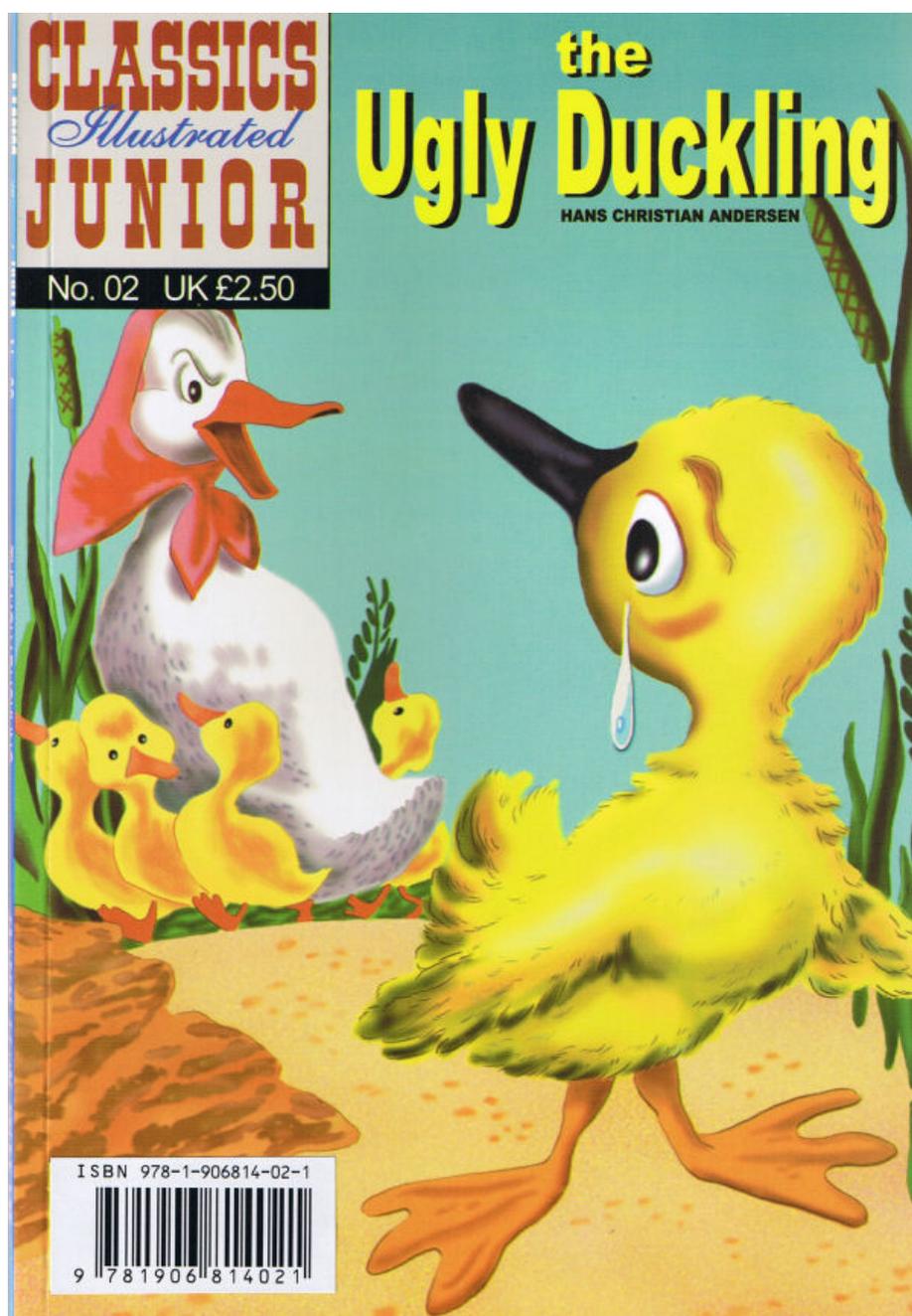


CLASSICS
Illustrated
JUNIOR

TEACHERS' RESOURCES



A classroom aid to assist teachers within a guided reading group and help stretch young readers in their understanding and interpretation of the story.

Suitable for years 2 and 3, 6 - 8 year old readers

THE UGLY DUCKLING

Traditional Tale

Age 6-8 Y2/3

Using this book in the classroom

Links with the new framework.

Objectives covered:

Strand 7: Understanding and Interpreting Text

- retrieve, select and describe information events and ideas
- deduce, infer and interpret information, events and ideas
- use syntax, context, word structures and origins to develop their understanding of word meanings
- identify and comment on the structure and organisation of texts
- explain and comment on writers use of language, including vocabulary, grammatical and literary features

Strand 8: Engaging and Responding to Texts

- read independently and creatively for purpose, pleasure and learning
- respond imaginatively using different strategies to engage with texts
- evaluate writer's purposes and viewpoints and the overall effect of the text on the reader

Refer to the Assessment Focuses in questioning to ensure all are covered:

1. Use a range of strategies including accurate decoding of text to read for meaning.
2. Understand, describe, select and retrieve information, events or ideas from text, and use quotation and reference to text.
3. Deduce, infer or interpret information, events or ideas from texts.
4. Identify and comment on the structure and organisation of texts including grammatical and presentational features at text level.
5. Explain and comment on writer's use of language, including grammatical and literary features at word or sentence level.
6. Identify and comment on writer's purposes and viewpoints and the overall effect of the text on the reader.
7. Relate texts to their social, cultural and historical contexts and literary traditions.

THE UGLY DUCKLING

Suggested questions for a Guided Reading Group

1. Why was the mother duck lovely? (pg 2)
2. Why does the mother duck look grumpy? (pg 3)
3. What made Madam Downey suggest not bothering about the last egg? (pg4)
4. How would the mother duck know if the Ugly Duckling was a turkey or not? (pg5)
5. What else can you see in the water? (pg 6)
6. What makes mother duck think that he is hers? (pg 6)
7. What did the other ducks think about the new family? (pg 7)
8. Do you ever feel like the Ugly Duckling? Discuss how he is feeling and why. (pgs 8-9)
9. Why did the other ducks take the Ugly Duckling in? (pg 11)
10. What happened to his new friends? (pg 12)
11. Where did the dog come from? (pg 13)
12. Why did the duckling think that the hen and the cat wouldn't want him? (pg 15)
13. What was the cottage like? (pg 15)
What is a cottage? Can you find other words which mean similar things to a cottage?
14. How did the Duckling describe what he could do? (pg 16)
15. How did the Duckling defend himself? (pg 17)
16. Why did the Duckling feel as if he should be able to fly? (pg 18)
17. On page 20 the Ugly Duckling watched the wonderful swans fly away. How many other adjectives can you use to describe the swans?
18. What did the Ugly Duckling do to save the swans? (pg 21)
19. Why did the swans keep the Ugly Duckling with them? (pgs 22-23)

20. How many times was the Ugly Duckling saved?
21. Why did the Ugly Duckling fly away from the children? (pg 26)
22. How long did the Ugly Duckling take to grow up?
23. Why didn't the Ugly Duckling know he was a swan? (pg 29)
24. Can you think of a lesson you could learn from this story?

Suggested Further Activities

- Find out about the life cycle of ducks and swans.
- Write an alternative section to his life with the boy and girl where the duckling wasn't afraid.
- Choose a section and turn it into a narrative using correct punctuation including speech.
- Turn part of the story into a play script using the correct layout and giving stage directions.
- Write a description of the dream the Ugly Duckling had.
- Hot seat the Cat, the Pig, the Old Lady.
- Did you enjoy the story in this format? Say why.



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